



Special Abilities Scales: Teacher's Handbook: Observational Assessment for Identifying Able and High-potential Pupils

Valsa Koshy, Ron Casey

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Many school inspection reports express concerns about provision for able children, but it can be difficult for schools to identify "gifted and talented" pupils - especially those who, for a variety of reasons, may be performing well below their potential. The "Special Ability Scales" (ISBN 0-340-77304-9) offer a validated procedure for identifying high-ability pupils in both primary and secondary schools. The Scales provide a structured basis for observational assessment which has been shown to correlate highly with exceptional performance, actual and potential. This teacher's handbook provides instruction on how to use the scales, which are designed to give a profile of learning, social leadership, creative thinking, self-determination and motivation characteristics.

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