



Patterns and Sequence Stick Kids Workbook, Grade K (Stick Kids Workbooks)

Teresa Domnauer

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Knowledge of patterns enables us to make predictions and solve problems. Noticing patterns in nature and in home routines and observing the sequence of daily events strengthens mathematical thinking and supports logical thinking and understanding of the world. Reading comprehension and the ability to solve mathematical equations are dependent on a child's skill in patterns and sequencing. This book includes activities that build skills in these areas. Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

Whether students need extra practice with grade-level skills or a head start on next year, Stick Kids® Workbooks offer engaging activities, games, and puzzles that help make learning lots of fun. Each 56-page book features full-color activities, a list of the skills, and an explanation of why those skills are important for development. Also included are helpful tips, an answer key, a handy tracking sheet, stickers for acknowledging achievements, and appearances by the lovable Stick Kids!

These right-sized (7 x 9) skill practice workbooks are perfect for use at school, or as entertaining activities on the go. Tuck them into a backpack, purse, or travel bag. Great for school breaks, vacations, and year-long practice.

SKILLS

- Identifying patterns
- Ordinal numbers
- Letter, number, color, and shape patterns
- Picture and story sequencing
- Letter and number sequencing
- Academic vocabulary
- Counting by 10s, 5s, and 2s

HOW YOU CAN HELP SUPPORT LEARNING

- Work with your child in a quiet, calm setting.
- Read the directions to your child.
- Work with your child to create patterns of simple movements, such as clapping and tapping or opening and closing hands.
- Use your child's building toys, such as blocks, to assemble color or shape patterns together. Remember to use the word pattern and to specifically state the pattern that you are creating. For example, *Lets make a red/yellow pattern with blocks. Lets make a line that goes red, yellow, red, yellow. What comes next?*
- Create a simple shape or color pattern using your child's toys, then ask him or her to predict what shape or color will come next.

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Jamie Lundquist:

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Paul Hill:

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Levi Ryan:

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Darren Perez:

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